

Funding and Resources Here at WashU

Funding For Programs

The Robert Wood Johnson Foundation Research Grants:

RWJF funds a wide array of programs that are working to help build a national Culture of Health. RWJF's four research programs, which include multi-disciplinary and multi-sector research teams, are working to identify the root causes of inequitable health outcomes in America and potential solutions that can positively impact health. <http://www.rwjf.org/en/how-we-work/grants-and-grant-programs.html>

NIH and CDC Diversity Supplements:

The National Institutes of Health (NIH) and the Centers for Disease Control and Prevention (CDC) hereby notify Program Directors/Principal Investigators holding specific types of NIH research grants, listed in the full Funding Opportunity Announcement (FOA) that funds are available for administrative supplements to improve the diversity of the research workforce by supporting and recruiting students, postdoctorates, and eligible investigators from groups that have been shown to be underrepresented in health-related research. Institutions can create their custom 3-4 page summary of a recruitment and retention plan that faculty may use for their proposals. <https://grants.nih.gov/grants/oer.htm>

Funding For Individuals, Projects, and Research

The L'Oréal USA For Women in Science Fellowship Program:

Awards five women postdoctoral scientists annually with grants of \$60,000 each for their contributions in Science, Technology, Engineering and Math (STEM) fields and commitment to serving as role models for younger generations. The program is the U.S. component of the L'Oréal-UNESCO For Women in Science International Fellowships program. Celebrating its thirteenth year in the U.S., the For Women in Science program has awarded 65 postdoctoral women scientists over \$3 million in grants. L'Oréal USA partners with the American Association for the Advancement of Science (AAAS) to manage the program's application and peer-review process. Each year, the program attracts talented applicants from diverse STEM fields, representing some of the nation's leading academic institutions and laboratories.

<http://www.lorealusa.com/csrcommitments/l'oreal-usa-for-women-in-science-program>

Amelia Earhart Fellowship:

To assist the future of women in this field and other aerospace-related sciences and engineering, Zonta International established the Amelia Earhart Fellowship in 1938 in honor of legendary pilot and Zontian, Amelia Earhart. Today, the Fellowship of US\$10,000 is awarded annually to 35 talented women, pursuing Ph.D./doctoral degrees in aerospace-related sciences or aerospace-related engineering around the globe. Since the program's inception, Zonta International has awarded 1,508 Amelia Earhart Fellowships, totaling more than US\$9.3 million, to 1,079 women from 70 countries. Women of any nationality pursuing a Ph.D./doctoral degree, who demonstrate a superior academic record in the field of aerospace-related sciences or aerospace-related engineering, are eligible and encouraged to apply.

<https://www.zonta.org/Global-Impact/Education/Amelia-Earhart-Fellowship>

The National Science Foundation (NSF) Graduate Research Fellowship Program (GRFP):

The NSF Graduate Research Fellowship Program recognizes and supports outstanding graduate students in NSF-supported science, technology, engineering, and mathematics disciplines who are pursuing research-based

Master's and doctoral degrees at accredited United States institutions. As the oldest graduate fellowship of its kind, the GRFP has a long history of selecting recipients who achieve high levels of success in their future academic and professional careers. Since 1952, NSF has funded over 50,000 Graduate Research Fellowships out of more than 500,000 applicants. Currently, 42 Fellows have gone on to become Nobel laureates, and more than 450 have become members of the National Academy of Sciences. In addition, the Graduate Research Fellowship Program has a high rate of doctorate degree completion, with more than 70 percent of students completing their doctorates within 11 years.

<http://www.nsfgrfp.org/>

HHMI Exceptional Research Opportunities Program:

EXROP aims to ensure that a diverse and highly trained workforce is prepared to assume leadership roles in science, including among college and university faculties responsible for developing the next generation of scientists. To do so, EXROP leverages the resources and expertise of HHMI's Science and Science Education departments.

<http://www.hhmi.org/developingscientists/exceptional-research-opportunities-program-exrop>

The Center to Reduce Cancer Health Disparities (CRCHD) CURE program:

CURE offers unique training and career development opportunities to enhance and increase diversity in the cancer and cancer health disparities research workforce. The CURE program identifies promising candidates from high school through junior investigator levels, and provides them with a continuum of competitive funding opportunities. The CURE-funded training opportunities are designed to support high school and undergraduate students interested in cancer and cancer health disparities research to enter the research field, work directly with scientists and community leaders, gain laboratory experience, and develop research skills; Assist graduate students pursuing a Ph.D. degree, combined M.D./Ph.D. degree, or other formally combined health professional degree and research doctoral degree to obtain funding for cancer or cancer health disparities research; Facilitate the transition of postdoctoral scholars pursuing a career in cancer and cancer health disparities research into becoming funded investigators; Support junior investigators working in cancer and cancer health disparities research who are seeking research opportunities in biomedical, behavioral, or clinical sciences that lead to research independence.

<https://www.cancer.gov/aboutnci/organization/crchd/diversity-training/cure>

Scholarships

The National Institutes of Health (NIH) Undergraduate Scholarship Program:

UGSP offers competitive scholarships to students from disadvantaged backgrounds who are committed to careers in biomedical, behavioral, and social science health related research. The program offers scholarship support, paid research training at the NIH during the summer, and paid employment and training at the NIH after graduation.

<https://www.training.nih.gov/programs/ugsp/>

Offices

Center for Diversity and Inclusion:

The Center for Diversity and Inclusion enhances and strengthens Washington University's commitment to fostering a diverse and inclusive community. The center's staff supports and advocates for students from traditionally underrepresented or marginalized populations and creates collaborative partnerships with campus and community members to promote dialogue and social change. The center also oversees the bias reporting process.

<https://diversityinclusion.wustl.edu/>

Washington University in St. Louis Diversity & Inclusion Homepage:

The WashU website serves as a central website for institutional diversity. The site provides information on campus-wide resources, events, and training offerings, provides the WashU framework for diversity and inclusion, and lists strategic initiatives.

<https://diversity.wustl.edu/> | <https://diversity.wustl.edu/framework/human-resources-staffdiversity/>

Office of Human Resources:

Washington University's Human Resources Learning & Development office provides both general and customized training for individuals and departments. The emphasis is on gaining knowledge and skills for which there are immediate, practical, on-the-job applications today and tomorrow.

<http://hr.wustl.edu/diversity/Pages/default.aspx>

Office of the Vice Provost for Faculty Advancement and Institutional Diversity:

The office focuses primarily on faculty diversity and development, consulting and collaborating with Washington University's schools on their diversity and inclusion goals. Developing the academic pipeline, with an emphasis on Science, Technology, Engineering and Mathematics, is an important part of the office. This office also provides a number of leadership development opportunities for members of the WashU community. These include Professional Leadership Academy & Network, Women Faculty Leadership Institute, and Faculty Leadership Workshops.

<https://diversity.wustl.edu/framework/faculty-advancement-institutional-diversity/>

Office of Student Success:

The Office of Student Success, an extension of the Office of the Provost, creates an infrastructure of support to assist Washington University students with their transition to and through college. The office includes the Deneb Scholars program, which supports first-generation students and students from low income households.

<https://studentsuccess.wustl.edu/>

Initiative for Maximizing Student Development (IMSD):

The goal of the IMSD Scholars program at Washington University in St. Louis is to increase the number of students from underrepresented groups who complete their PhD degrees in the biomedical sciences and enter careers in relevant fields. The IMSD provides a community for its scholars and an environment for open exchange with the program staff and other faculty and fellow students.

<http://dbbs.wustl.edu/divoutreach/IMSD/Pages/default.aspx>

Division of Biology & Biomedical Sciences' Office of Diversity Programs & Community Outreach:

The office supports cultural and educational programs. In addition, the office works to deepen understanding across various groups and provides support to the Association of Black Biomedical Graduate Students (ABBGS), Connections, and the Graduate Association of Latin American Students (GALAS). To foster a rich and robust biomedical research community — both at our institution and beyond the office seeks opportunities by traveling to different campuses to present workshops and seminars to students and faculty about graduate education at Washington University in St. Louis.

<http://dbbs.wustl.edu/divoutreach/Pages/DiversityOutreach.aspx>

Leadership Alliance (Washington University in St. Louis):

WashU is a partner in the Leadership Alliance Summer Research Early Identification Program (SR-EIP). The Leadership Alliance is an academic consortium of 32 institutions of higher learning, including leading research and teaching college and universities. The mission of the Leadership Alliance is to develop underrepresented students into outstanding leaders and role models in academia, business and the public sector.

<http://dbbs.wustl.edu/divprograms/SummerResearchforUndergrads/Pages/LeadershipAlliance.aspx>

Washington University Data

This website includes data regarding faculty, student and staff diversity.

<https://provost.wustl.edu/institutional-research-analysis/>

Washington University Networks and Websites

WashU Diversity Groups Listing:

This site is a virtual hub containing a listing of affinity and diversity groups at WashU, including a link to the School of Medicine.

<https://diversity.wustl.edu/get-involved/-groups> | <https://mddiversity.wustl.edu/studentlife/student-affinity-groups/>

LGBTQIA Virtual Hub:

This site is an online clearinghouse providing information about events, resources, programs, and volunteer opportunities designed for Washington University's LGBTQIA community.

<https://campuslife.wustl.edu/lgbtqia/>

SafeZones:

Undergraduate SafeZones is a peer facilitation group that educates and fosters discussion around LGBTQIA* issues in order to promote the development of a more open and inclusive university community.

<http://safezones.wustl.edu/>

The Men's Project:

The project is open to all men without regard to race, sexual orientation, socioeconomic class, religion, disability or experience and provides a space for critical self-reflection and dialogue on topics of masculinities, gender construction, and identity. The experience will focus on the examination of societal images, expectations, and messages around masculinity, empower men to better understand themselves, and promote the advancement of gender equity, and raise consciousness in their communities.

<https://campuslife.wustl.edu/leadership-programs/mens-project/>

Mentoring at Washington University

WashU Biology & Biomedical Sciences Mentor Hub:

This resource page may be useful in choosing and working with mentors. A mentoring relationship is a collaboration between both the mentor and mentee; be sure to review the AAMC Compact that applies to you.

<http://dbbs.wustl.edu/cpd/CareerPlanning/Pages/Mentoring.aspx>

Office of Undergraduate Research's Mentoring Best Practices:

The office supports the larger mission of Washington University in St. Louis to advance and protect the process of inquiry by facilitating and promoting faculty-mentored undergraduate research experiences in all schools and all disciplines. The office assists students to discern their own research paths; provides financial assistance for students undertaking research projects; and facilitates the presentation and publication of student research.

<http://undergradresearch.wustl.edu/faculty/mentoring-best-practices>

Programs at Washington University

Destination Q:

Destination Q is a two-day, overnight retreat for undergraduate students engaged in lesbian, gay, bisexual, trans*, queer, questioning, intersex, asexual, and ally (LGBTQIA*) communities at Washington University to explore leadership and identity development.

<https://campuslife.wustl.edu/leadership-programs/destination-q/>

Funding at Washington University

Office of Undergraduate Research's Funding and Programs:

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<http://undergradresearch.wustl.edu/research-funding>